



Logic Sanctuary

ROOTS Evaluation Report

Recognising Observable Opportunities Toward Student Success

Student Name	
Age	13
Grade	8
Date of Review	Sample
Prepared by	Dr. Madhavi Rao, Mentor, Logic Sanctuary

This report is based on the student's questionnaire responses, reflection responses, parent observations, and review analysis. The purpose of this report is to better understand factors that may be influencing the student's relationship with mathematics and identify areas where support may be beneficial.

Understanding the Student's Relationship with Mathematics

Overall Relationship Classification

Developing Mathematical Relationship

The student appears capable of engaging with mathematics but currently experiences certain emotional and learning-related barriers that may affect confidence and performance.

Snapshot of Findings

Category	Level
Concept Fear	■ Moderate
Speed Anxiety	● High
Word Problem Anxiety	■ Moderate
Perfectionism	● High
Low Confidence	■ Moderate
Mathematical Resilience	■ Low
Memory Dependence	■ Moderate
Exam Panic	● High

Areas of Strength

- ✓ Demonstrates persistence when facing challenging problems.
- ✓ Shows willingness to engage with mathematical concepts.

- ✓ Capable of independent learning.
- ✓ Maintains interest in mathematics despite performance pressure.

Areas Requiring Attention

Speed Anxiety

The student appears to experience pressure when working under time constraints. This may affect both accuracy and confidence during assessments.

Perfectionism

The student appears highly concerned about making mistakes and may place excessive pressure on themselves to perform correctly.

Exam Panic

Performance pressure may interfere with the student's ability to demonstrate understanding during tests and examinations.

Student Voice

Question	Response
What part of mathematics feels hardest?	"Tests. I get scared that I will make silly mistakes."
What happens when you get stuck?	"I keep trying but then I start feeling nervous."
Describe a time when mathematics felt enjoyable.	"When I solved a difficult algebra problem by myself."

Parent Observations

The parent reported that the student becomes upset by small mistakes, takes mathematics very seriously, and often experiences stress around performance expectations.

Summary Interpretation

The student appears to possess the ability and willingness to engage with mathematics. Current challenges seem to arise primarily from performance-related pressure rather than lack of understanding. High levels of perfectionism and exam-related stress may be reducing confidence and enjoyment. With appropriate support, these patterns are likely to improve.

Recommended Next Step

ROOTS PLUS Recommended

A parent guidance session may be beneficial to address performance pressure, responses to mistakes, and expectations around mathematical achievement.

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